

Agile Coaching ICAgile Certified Professional in Agile Coaching (ICP-ACC)

Duration: 3 days

PM-Partners have been leaders in training and professional certification for over 20 years.

Our trainers are highly qualified, practitioners in their chosen fields.

Sydney Training Centre

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Overview

Agile coaching is a craft intended to guide others in understanding, processing, and embracing constant change, so that the change is sustainable, lasting beyond the individuals.

Agile coaches guide individuals and teams in clarifying the change they desire, identify places where current reality does not match desired reality and then take action to close the gap - all in the service of delivering business results that matter. Coaches hold the bigger view of desired change, even when others may have lost sight. Agile coaches support, guide, coach, teach, mentor and facilitate change without colluding with the current reality.

The International Consortium for Agile (ICAgile[™]) is a community-driven organization that consists of pioneers, experts, and trusted advisors. This course is based on the learning outcomes for the ICAgile Certified Professional – Agile Certified Coaching (ICP-ACC) certification.

Course Objectives

The Agile Coaching course for ICP-ACC certification focuses primarily on the mindset, roles and responsibilities of an Agile Coach. This course will enable participants to:

- Differentiate between and among mentoring, facilitating, consulting, teaching and coaching
- Gain skills needed to create a safe environment for meaningful collaboration and healthy conflict resolution within an agile team
- Understand team development concepts around starting and growing team dynamics and the surrounding organisational system.

Course/Learning Objectives are drawn from ICAgile's Agile Coach Learning Objectives (ICP-ACC Track).

Agile Coaching

Who should attend?

This course is designed for Agile Coaches or aspiring coaches with a passion for servant leadership and a desire to learn and practice professional coaching, mentoring and teaching in service of Agile teams. Other relevant roles include:

- Scrum Masters
- Iteration Managers
- Agile Project Managers

Prerequisites

Participants **must** have a minimum of one year's practical experience in an Agile team, and need to have completed formal Agile training.

Please note this is an advanced Agile course and is not suitable for people new to Agile ways of working.

Development Units

Participants who have been awarded the Project Management Professional (PMP)[®] credential by the Project Management Institute (PMI)[®] are eligible to earn 21 PDUs (7 Technical, 4 Strategic and Business Management and 10 Leadership) for their participation in this course.

Participants holding any of the Project Management accreditations (CPPP / CPPM / CPPD) are eligible to earn **20 CPDs** for this short course.

Course Summary

This course explores the following content:

- The Agile Coaching Mindset
- Responsibilities and skills of the Coach
- The Coaching Stance
- Professional Coaching Skills
- Coaching Conversations Coaching for action
- Mentoring Agile Roles and transitions
- Characteristics of an Agile Team
- Coaching the journey toward high performance
- Handling conflict and dysfunctions within the Team

Course Delivery

Trainers of this course will use a practical delivery approach to provide participants with a 'hands-on', multi-faceted and challenging learning experience. Understanding and recall techniques will be used to provide participants with a solid comprehension of Agile Coaching.

Courses are facilitated by our expert team and can be conducted onsite or at our premises. All courses can be customised to suit your requirements.

Certification

Successful completion of this course will you enable you to gain ICP-ACC Certification.

There is no official ICAgile exam, as certification is based on trainer evaluation to determine whether a participant has appropriate understanding and retention of learning outcomes. Trainer evaluation of participants will include assessment via participation and understanding conveyed via activities and discussions.